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DEPARTMENT OF EDUCATION

NOTICE OF PROPOSED INFORMATION COLLECTION REQUESTS

AGENCY: Department of Education

ACTION: Notice of Proposed Information Collection Requests

SUMMARY: The Director, Information Collection Clearance Division, Regulatory Information

Management Services, Office of Management, invites comments on the proposed information collection
requests as required by the Paperwork Reduction Act of 1995.

DATES: An emergency review has been requested in accordance with the Act (44 U.S.C. Chapter 3507

(j)), since public harm is reasonably likely to result if normal clearance procedures are followed. Approval by the Office of Management and Budget (OMB) has been requested by November 1, 2009.

ADDRESSES: Written comments regarding the emergency review should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget; 725 17th Street, N.W., Room 10222, New Executive Office Building, Washington, D.C. 20503 or emailed to oira_submission@omb.eop.gov or faxed to (202) 395-5806.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Director of OMB provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The Office of Management and Budget (OMB) may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use

of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. ED invites public comment.

The Department of Education is especially interested in public comment addressing the following issues:

(1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on respondents, including through the use of information technology.

Dated:

SEP 2 8 2009

Angela C. Arrington, Director

Angela C. Arrington, Director Information Collection Clearance Division Regulatory Information Management Services Office of Management

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Institute of Education Sciences

Type of Review: Emergency

<u>Title</u>: Trends in International Mathematics and Science Study (TIMSS:11) and Progress in International Reading Literacy Study (PIRLS:11)

Abstract: NCES seeks OMB approval for Trends in International Mathematics and Science Study (TIMSS) 2011 and the Progress in International Reading Literacy Study (PIRLS) 2011, both coordinated by the International Association for the Evaluation of Educational Achievement (IEA). TIMSS is administered every four years in more than 60 countries and provides data for internationally benchmarking U.S. performance in mathematics and science at the fourth- and eighth-grade levels against other countries around the world. PIRLS is administered every five years in more than 50 countries and provides assessment data for internationally benchmarking U.S. performance in fourth-grade reading. The international field test for the two studies will begin on March 1, 2010, and the full scale collection in April-May 2011. The Department is seeking emergency processing for the recruitment and field test activities for this collection. The collection for the full-scale study will be submitted at the later date under the normal clearance process.

Additional Information: NCES is requesting that the Office of Management and Budget (OMB) approve on an emergency basis the PIRLS/TIMSS March-April 2010 field test, including recruitment of selected schools, school districts, and state education agencies for the field test starting in November 2009. In order to have a reasonable chance to meet the minimum number of schools for the PIRLS and TIMSS field test and to conduct a valid field test including of the response rates under the proposed joint sampling plan, NCES must initiate contact with states and school districts as soon as possible after it receives the list of sample schools chosen by the IEA, in early November.

Frequency: Annually

Affected Public: Individuals or household; State, Local, or Tribal Gov't, SEAs or LEAs

Reporting and Recordkeeping Hour Burden:

Responses: 6,739 Burden Hours: 5,783

Requests for copies of the proposed information collection request may be accessed from http://edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number 4148. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW,

LBJ, Washington, D.C. 20202-4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.